

**Week 4 (Sept 27th): Group Reading Sign up // A group of 3 per article**

<b>1</b>	Multilingual Students in Monolingual Schools: Enhancing the Status of ESL Students Chris Castellarin, Vancouver, BC
<b>name</b>	Jacee, Nicola, Rajpreet
<b>2</b>	Tolerance and Diversity in the ESL Classroom Sean Lenihan and Troy Cunningham, Port Moody Secondary, BC
<b>name</b>	Veis, Kai, Kelsie
<b>3</b>	Developing a More Caring Classroom: Teaching Empathy Through Perspective-Taking Strategies Kirk Deutschmann and Bhashy Pather, Coquitlam School District, BC
<b>name</b>	Betty, Alex, Mahla
<b>4</b>	Brick by Brick: Building Democratic Citizenship in the Built Environment Colleen McDaniel and Erin Partridge, Vancouver School District, BC
<b>name</b>	Michael, Lance, Steve
<b>5</b>	Bringing Assessment back into the Classroom: Can Using Peer and Self-Assessment Increase Student Motivation in Science 10? Joni Tsui, Port Moody School District, BC
<b>name</b>	Janine, Lauren, Christen
<b>6</b>	Refocusing our efforts: A shift from grading to an emphasis on learning John Sarte and Sherri Hughes, Vancouver School District, BC
<b>name</b>	Stefanie, Mark, Tyler
<b>7</b>	"Today I Had Fun!" Playing Outside A Box Inside A Role Drama Scott Hughes, Faculty of Education, Queen's University
<b>name</b>	Stacey, Kathleen, Jeff

**Week 12 (Nov 22<sup>nd</sup>): Group Reading Sign up // A group of 5 per article**

<b>1</b>	<p>Conle, C. (2000). <a href="#">Narrative Inquiry: Research tool and medium for professional development</a>. <i>European Journal of Teacher Education</i>, 23(1),49-63.</p>
<b>name</b>	<p>Veis, Kathleen, Janine, Stefanie, Nicola</p>
<b>2</b>	<p>Leggo, C. (2008). <a href="#">Narrative inquiry: Attending to the art of discourse</a>. <i>Language and Literacy</i>, 10(1), 1-21.</p>
<b>name</b>	<p>Betty, Mark, Alex, Lance, Kelsie</p>
<b>3</b>	<p>Clandinin, D. &amp; Connelly. F. (1996). <a href="#">Teachers' professional knowledge landscapes: Teacher stories/stories of school/school stories/stories of school</a>. <i>Educational Researcher</i>, 25(3): 24–30.</p>
<b>name</b>	<p>Stacey, Steve, Jacee, Mahla, Michael, Tyler</p>
<b>4</b>	<p>Friesen, S., &amp; Clifford, P. (1993). <a href="#">Teaching and practice: A curious plan: Managing on the twelfth</a>. <i>Harvard Educational Review</i>, 63(3), 339-359.</p>
<b>name</b>	<p>Jeff, Rajprett, Lauren, Kai, Christen</p>